# Helping Teachers and Students Rewrite with The NGSL Text Profiler

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# Our Background and Puzzles

**Ken is an instructor in our university's English teaching license program.**

**Momoka, Shiori, and Yuuna are 2nd-year students in the teacher license program.**

**We used the NGSL Text Profiler in an Oral Introductions class.**

## Puzzles

**What is a Text Analyzer?**

**What is the NGSL Text Profiler?**

**How can students use the NGSL Text Profiler, which is for teachers?**

# Background and Source Materials

- **Using the NGSL Text Profiler with these materials:**
  - Language learning history **entries**
  - Oral introduction **lesson plans** (December 2025 - January 2026)
  - **Reflections** of oral introductions

- Checking words on the **NGSL 1.2 Word List** at **Word Level 5**

- Students report **2 coverages (%s)** with the **Text Profiler**:

  '**Raw**' % (A+C %) and '**Cooked**' % (A+B+C %)

# Momoka's Report

1. Language Learning History entry (195 words)

    'Raw' (A+C%)     85%    '**Cooked**' (A+B+C%)   **98%**

2. 2nd Oral Introduction lesson plan (536 words)

    'Raw' (A+C%)     90%    '**Cooked**' (A+B+C%)   **98%**

3. 2nd Oral Introduction reflection (381 words)

    'Raw' (A+C%)     94%    '**Cooked**' (A+B+C%)   **98%**

## Momoka's Reflections:

Not only know my levels, but also find my mistakes. I can understand about my writing skill more detail.

I can understand about relationship between AI and English education.

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# Shiori's Report

1. Language Learning History entry ( 63  words)

    'Raw' (A+C%)     95%     **'Cooked'** (A+B+C%)    **100%**

2. 2nd Oral Introduction lesson plan ( 640  words)

    'Raw' (A+C%)     95%     **'Cooked'** (A+B+C%)    **100%**

3. 2nd Oral Introduction reflection ( 306 words)

    'Raw' (A+C%)     99%     **'Cooked'** (A+B+C%)    **100%**

## Shiori's Reflections:

Anyone can write sentences that are easy for everyone to understand.
When we know how many words we can use, it helps us keep our motivation for learning.
By using AI, we can find problems by ourselves and solve them on our own.

# Yuuna's Report

1. Language Learning History entry (53 words)
    'Raw' (A+C%)      92%      **Cooked**' (A+B+C%)   **100%**

2. 2nd Oral Introduction lesson plan (541 words)
    'Raw' (A+C%)      90%      **Cooked**' (A+B+C%)   **94%**

3. 2nd Oral Introduction reflection (355 words)
    'Raw' (A+C%)      96%      **Cooked**' (A+B+C%)   **97%**

## Yuuna's Reflections:

The text profiler is very useful.
If we ask someone to fix our sentences, we have to ask a teacher or professor.
But now, we can check it by ourselves.

# Lessons Ken Has Learned: 1. Punctuation Awareness

The Text Profiler alerts students to **their typing in English without spacing**.

- Students type in English ***without spaces***, because ***they think in Japanese***.

    - Japanese typing is in ***zenkaku*** **(full-width)**

    - English is in ***hankaku (half-width)***

- The Text Profiler alerts students to put in a space between **a punctuation mark,** or **a number**, with **a word**. (See ***Ken's Language Policies PDFs***)

- Then their A+B+C word coverage % goes up.

# Lessons Ken Has Learned: 2. Audience Awareness

**Students become alert to the language level** (presenting orally and visually) **of their classmates**, not only their teacher, if they take these actions:

- **Check their text at Word Level 6.**

- **Double-click words** to add to the **Ignored List** ("**B**" List)

- **Insert a space** between punctuation marks or numbers, and words.

# How to Use the NGSL Text Profiler (9 Steps)

1. Open the NGSL Text Profiler (on your smartphone or laptop)

2. Input text.

3. On the NGSL Text Profiler, set the Word list to **1.2 NGSL**

4. Set the Word level to **Level 6**\*

5. Press "Go"

6. Check the coverage (%).

   a. This is "**A+C**". There is no "**B**". We call this coverage "**raw**".

   b. See if the coverage is between **95% and 98%**. This seems to be a good range for student readers.

# How to Use the NGSL Text Profiler (9 Steps)

8. Check the words with red underlines.

    a. Double-click the words you know. These words go in the "B" list.

    b. Check if there are words next to periods (*run-on sentences*).

       Insert a space in between to separate the words.

9. After you finish checking/clicking the words, press the "Go" button again.

10. Check coverage. This is now "A+B+C". We call this coverage "**cooked**".

    a. See if the coverage is now between 95% to 98%.

# Discussion Points

## What are your experiences and ideas with text analyzers?

**What Text Profiler NGSL 1.2 word level matches the CEFR B1 Level / Eiken 2-kyu?**

**Why some words aren't in the NGSL 1.2?**

# Closing Words

Through our use of the Text Profiler, we show that "***the examined learning is worth living.***"

## Thank you for coming and learning with us!

Reference:
Browne, C. (2024). NGSL Profiler [Computer Software]. Tokyo, Japan: Available from https://www.ngslprofiler.com.